

Page 33 - "Oh, You Will Not Drive Over Ben Verick? No, Man, No!" A Cape Breton Travel Tale from Dawn Fraser's Book, Echoes from Labor's Wars

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feature lessened the value of tileir property • something like a haunted house wiU be avoided. They did not wish to have tileir happy community shunned. At a home I visited as I approached nearer to tile mountain I discussed tile possibility of tile crossing and getting down into tile valley below. The fanner at this home seemed to have even less respect for the Ben Verick than those who Uved fiirther back along the traU. This gentieman declared tilat if there was no ice at this particular point and if I had a good steady head and a good steady horse I might make the crossing. But he advised tilat I stop at tile McDonald home which was the last farm on this side of the mountain and en? quire of these good people as to the condition at the narrow point of the trail. "One of the McDonald boys wiU inform you of this and he wiU probably at? tempt the crossing with you, if conditions seem favourable." And it is one of tile McDonald boys who is tile real hero of tilis tale. As I drove toward tilis home I noticed tilat the road led upward and it was evident tilat I was cUmb- ing a sharp hill or mountain and doubtless nearing the dreaded Ben Verick. Looking at my watch I found that it was about nine P.M. and a very dark night At tile McDonald house my knock attracted a young man to the door and I was invited inside. I explained my problem and at once young McDo? nald volunteered to go witii me and investigate tile condition on tile mountain. 'There has been a recent thaw," he explained, "and if the road is icy at tile danger point your sleigh might sUp down and carry you and the horse witii it into tile depths below. Is your horse sharp?" the young man enquired. He then lighted an oil lantem and I noticed that he hastily grabbed a hatchet or a small hand-axe, then he said, "Come on. Let's go!" As we drove higher and higher up tile incline I began to get nervous and I suggested to my new friend that perhaps he had better take the reins and guide the horse, as he would be aware of the danger points. "Oh, there is no danger here," tile young man assured me. "It is only at one point near the top of the mountain. If you could see here, you would find tilat tilere is ti-ees and vegetation on each side of us and we could not leave tile road if we tried, but near tile top, where the old foucs cut the ledge years ago, tile road is bare slatey shale. I guess tile water from the mountain top came down the side all through the years and washed aU tile good earth away, and nothing grows in this rock formation. That is why one needs a sharp, well-shod horse in aossing tile Ben Verick in tile wintertime. Drive on. Mister, I wiU tell you when we come to the bad place and tilen maybe we will have to lead the horse. It wUI be in our favor if tile animal is steady and does not stop or balk at tile bad part of the road. It is perhaps better for him and better for us that it is so dark and we cannot see tile right side of tile road where it dips down straight into tile sea. Of course, I have driven over this mountain in the daytime before and, if you can trust your animal, tilere is really no danger." After we had proceeded a bit further, with me stiU driving, my friend said, "Now, you stop the horse and wait here. The place is just beyond. I will go ahead and see about tile condition of the road." After taking tiie axe witii him, McDonald proceeded up the ti-ail. Returning after some minutes



he in- stilicted me, "Leave the horse and sleigh here and you come witii me." "Is the road icy?" I asked with apprehension. CAPE BRETON REGIONAL TRANSIT PEOPLE' • ''' ON **AUTHORITY TRANSIT** '1' %% INFO Itt \*>- 539-8124 THE MOVE 'Get your DISCOUNT BUS TICKETS at Shoppers Drug iVlart stores in industrial Cape Breton "Some ice, but we wiU see," he answered bravely. Proceeding further, at one point he got down on his hands and knees and I could hear him chopping with the axe. Then he said, "We better leave the sleigh on the mountain for the night. I am afraid it wUI slip. But you unhitch the animal and wait here." I did as insOiicted and he soon returned with fur? ther instructions. "Now I wiU lead tile horse by the head and you foUow me." Soon we halted again, and again McDonald descended to his knees, re? marking, "Now, Mister, right here is tile bad place. I am going to crawl across. You take the reins out through the rings at tile animal's middle and leave tilem attached only at the bridle so they wiU be long. Catch tile end of tile reins in your hand and crawl after me, keeping very close to your left and in close to the rib of the mountain. I will meet you and take the end of the reins from you. I am afraid to walk with the animal in case he shies or balks and we both go over the side." I handed him tile reins when we met near the middle of the "bad place" and he insttucted me to aawl back to safety. He also crawled to safety on die otiier side with the ends of the reins in his hand. Then I heard him say, "Gid up. Come on boy." The gallant steed obeyed and soon I had a triumphant caU from my guide. "AU right. Mister. Now you can crawl over here and don't be afraid • the ice is weU chopped and the distance is not great. You can now lead the horse down to Sandy's. It is only a short distance to the val? ley below and tilere are no bad places." AND IT WAS THUS THAT I CROSSED tile Ben Verick. One tiling I always regretted was that I do not ever recall thanking my good friend or rewarding him in any way for his kindness and care. I was excited, nervous and shaky after tile experience, but I tilank God tilat it was at night I | IUledical Hall | EST. 1906 COMPUTERIZED PRESCRIPTION SERVICE • FILMS • SUNTAN LOTIONS • FIRST AID SUPPLIES 66 Commercial St., 1 Commercial Str. DOMINION GLACE BAY I 849-6552 (if busy) 849-1030 PHARMASAVE Office for Race 849-0200 Relations and Cross-Cultural Understanding Nova Scotia Department of Education The Department of Education, through the Office for Race Relations and Cross Cultural Understanding provides leadership regarding race relations, anti-radst educa? tion, multiculturalism. Black and Native education and human rights. The aims and objectives of the Office are met through co-operation witii Department of Education staff, external educational parbiers such as school boards, universities, associations, other government agencies and the general public. The Race Relations and Cross-Cultural Understanding Office staff provides a variety of services both internally and to the public school system, some of which are: Support in developing and implementing policies and programs on race relations, cross-cultural understanding and human rights • Developing a provincial comprehensive sb'ategy in race relations, cross-culhiral understanding and human rights • Identifying and developing resources reflective of racial, etiinic and cultural groups which are free from bias, prejudice and stereotyping • Developing racial, ethnic and cultural specific curriculum and complementary resources Providing information on anti-radst education, English as a second language,



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